

Schemes of work – individual units

Foundation

- F1 Which stories are special and why?
- F2 Which people are special and why?
- F3 What places are special and why?
- F4 What times are special and why?
- F5 Being special: where do we belong?
- F6 What is special about our world?

KS1

- 1.1 Who is a Christian ...?
- 1.2 Who is a Muslim ...?
- 1.3 Who is Jewish ...?
- 1.4 What can we learn from sacred books?
- 1.5 What makes some places sacred?
- 1.6 How and why do we celebrate special times?
- 1.7 What does it mean to belong to a faith community?
- 1.8 How should we care for others and the world?

LKS2

- L2.1 What do different people believe about God?
- L2.2 Why is the Bible so important for Christians today?
- L2.3 Why is Jesus inspiring to some people?
- L2.4 Why do people pray?
- L2.5 Why are festivals important?
- L2.6 Why do some people think life is a journey?
- L2.7 What does it mean to be a Christian ...?
- L2.8 What does it mean to be a Hindu ...?
- L2.9 What can we learn from religions about deciding right and wrong

UKS2

- U2.1 Why do some people believe God exists?
- U2.2 What would Jesus do?
- U2.3 What do religions say to us when life gets hard?
- U2.4 If God is everywhere why go to a place of worship?
- U2.5 Is it better to express beliefs in art or charity?
- U2.6 What does it mean to be a Muslim ...?
- U2.7 What matters most to Christians and humanists?
- U2.8 What difference does it make ...?

KS3

- 3.1 Do we need to prove God's existence?
- 3.2 Does living biblically mean obeying the whole Bible?
- 3.3 What is so radical about Jesus?
- 3.4 Is death the end?
- 3.5 Why is there suffering?
- 3.6 Should religious buildings be sold to feed the starving?
- 3.7 How can people express the spiritual?
- 3.8 What is good and what is challenging about being a teenage Sikh/Buddhist/Muslim ...?
- 3.9 Should happiness be the purpose of life?
- 3.10 Does religion help people to be good?
- 3.11 What difference does it make to believe in ...?
- 3.12 Is religion a power for peace or a cause of conflict?