

Please note this model is offered as a sample. Schools should make their own decision about which order to study these questions based on their overarching curriculum intent, building knowledge and understanding for progress, interleaving and retrieval and how this learning will complement and build on other learning in the curriculum.

Model A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F5: Where do we belong?	F4 Which times are special and why?	F6. What is special about our world?	F2 Which people are special and why?	F3 Which places are special and why?	F1 What stories are special and why?
	Christians, Hindus, Muslims	Christians, Hindus and Jewish people	Christians, Muslims and Jewish people	Christians, Muslims and Jewish people	Christians and Muslims	Christians, Hindus and Muslims
Year 1	1.1 Who is a Christian and what do they believe? (part 1)	1.6 How and why do we celebrate special and sacred times? (Part 1)	1.2 Who is a Muslim and what do they believe? (part 1)	1.7 What does it mean to belong to a faith community?	1.5 What makes some places sacred? <i>This could be an RE week or fit into a cross curricular unit of study.</i>	
	Christians	Christians, Muslims or Jewish people	Muslims	Christians, Muslims, Jewish people	Christians, Muslims and/or Jewish people	
Year 2	1.3 Who is Jewish and what do they believe?	1.6 How and why do we celebrate special and sacred times? (Part 2)	1.2 Who is a Muslim and what do they believe? (part 2)	1.1 Who is a Christian and what do they believe? (part 2)	1.4 How can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
	Jewish people	Christians, Muslims or Jewish people	Muslims	Christians	Christians, Muslims and Jewish people	Christians and Jewish people
Year 3	L2.7 What does it mean to be a Christian in Britain today? (part 1)	L2.8 What does it mean to be a Hindu in Britain today? (part 1)	L2.2 Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities? <i>Easter focus possibly an RE week</i>	L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i>	L2.4 Why do people pray?
	Christians	Hindus	Christians	Christians and Hindus/Jewish people/Muslims	Hindus, Christians, Muslims	Christians, Hindus or Muslims

Year 4	L2.8 What does it mean to be a Hindu in Britain today? (part 2)	L2.7 What does it mean to be a Christian in Britain today? (Part 2)	L2.5 Why are festivals important to religious communities? <i>Eid focus possibly an RE week</i>	L2.3 Why is Jesus inspiring to some people?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
	Hindus	Christians	Christians and Hindus/Jewish people/Muslims	Christians	Christians, Jewish people, non-religious people (Humanist)	Christians, Hindus and/or Jewish people
Year 5	U2.1 Why do some people think God exists?	U2.6 What does it mean to be a Muslim in Britain today? (part 1)	U2.7 What matters most to Christians and Humanists?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir</i>	
	Christians, non-religious (Humanists)	Muslims	Christians and non-religious (Humanists)	Christians	Christians, Hindus and Jewish people	
Year 6	U2.6 What does it mean to be a Muslim in Britain today? (part 2)	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Please note this unit allows for some whole class or project work that recalls past study</i>	U2.3 What do religions say to us when life gets hard? <i>Please note this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc</i>		
	Muslims	Christians, Muslims and Hindus (recap)	Christians, Muslims and non-religious (Humanists)	Christians, Hindus and non-religious responses		