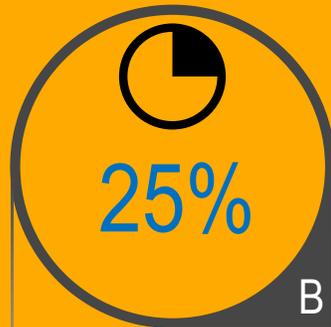


RE is still a shortage subject so why have bursaries for ITT not been reinstated?



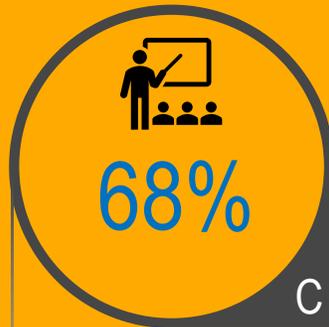
Teachers of RE

Have no post-A level qualification in the subject. Twice as many as History (24%)



Hours of RE

are taught by teachers with no post-A level qualification in the subject. Three times as many as History (8%)



Trainee RE secondary teachers

do not have a degree in either Theology or Religious Studies



Theology/RS graduates

in a typical year of whom 1 in 10 choose education related career paths.

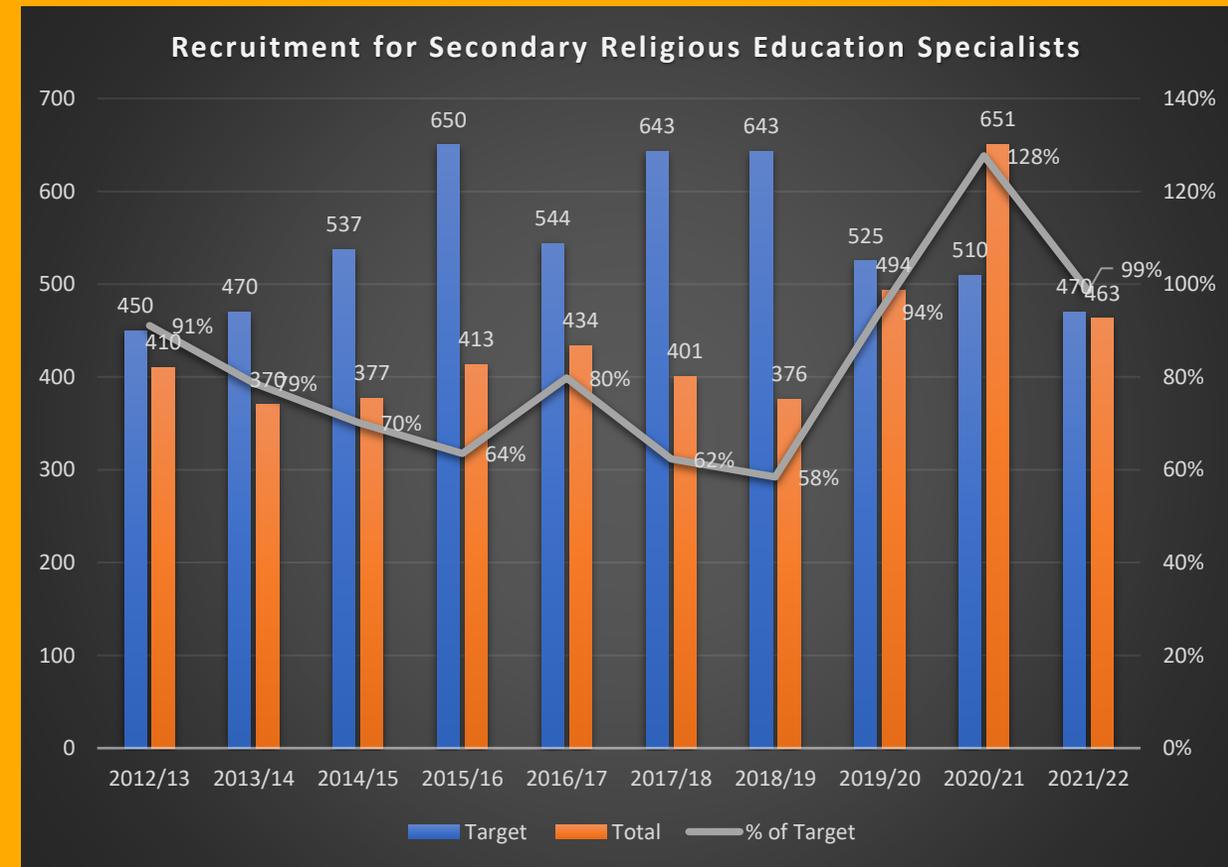


allocated to each 'Teacher of RE' at KS3 as opposed to 7 for History due to the frequent use of teachers of other subjects covering a small number of lessons.



years, the recruitment target has been missed leaving a shortfall of 459 trainees in the last 5 years alone.

- RE has been identified as a **shortage subject**, needing bursaries to encourage recruitment since the training year 2016/17. Specific factors affecting RE are set out of the left.
- Recruitment for teacher training in 2020/21 was exceptional for almost all subjects. It was at the height of the pandemic. Overall recruitment was up almost 20%.
- However, 2020/21 is the **only year in the last 10** that the DfE target for RE has been met. That is why it is known as a **SHORTAGE** subject.
- The chart below shows recruitment compared to target for the last 10 years. Prolonged failure to reach the target has built up a shortfall of more than 400 trainees in 5 years.



SOURCES: A and B are sourced from the DfE School Workforce Census 2019 C From a NATRE FOI request to the DfE in 2019 D and E <https://www.thebritishacademy.ac.uk/documents/288/theology-religious-studies.pdf> F (and the bar chart) from DfE ITT census data

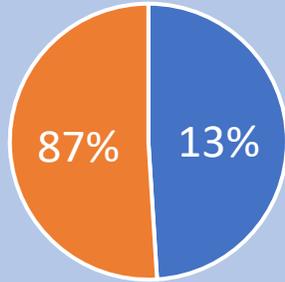
Failure in recruitment must be having an impact on standards. Far more RE than other subjects is taught by people who mainly teach another subject

Teachers who teach English

39,043 teachers teach at least one lesson of English per week

33,940 of these (87%) mainly teach English

5,103 (13%) mainly teach something else



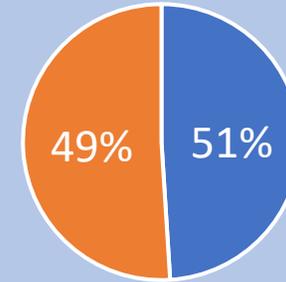
■ % teachers who mainly teach a different subject
□ % teachers who mainly teach this subject

Teachers who teach Religious Education

15,529 teachers teach at least one lesson of RE per week

7,608 of these (49%) mainly teach RE

7,921 (51%) mainly teach something else



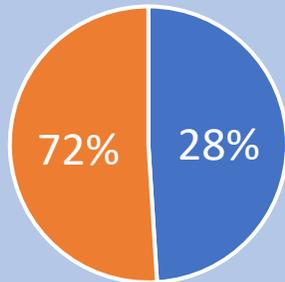
■ % teachers who mainly teach a different subject
□ % teachers who mainly teach this subject

Teachers who teach Geography

16,548 teachers teach at least one lesson of Geography per week

11,892 of these (72%) mainly teach Geography

4,656 (28%) mainly teach something else



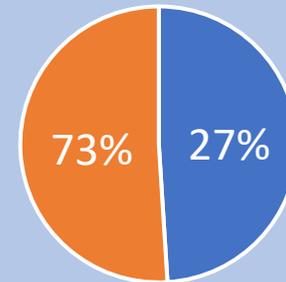
■ % teachers who mainly teach a different subject
□ % teachers who mainly teach this subject

Teachers who teach History

17,587 teachers teach at least one lesson of History per week

12,873 of these (73%) mainly teach History

4,714 (27%) mainly teach something else



■ % teachers who mainly teach a different subject
□ % teachers who mainly teach this subject

Note: [The DfE Teachers' Standards](#) include the following :

A teacher must:

3. Demonstrate good subject and curriculum knowledge
 - have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
 - demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship

Our children deserve better!