

# RE Today

Services

## Consultancy Support and Course Directory

Support, advice or training  
to invigorate your RE



[www.retoday.org.uk](http://www.retoday.org.uk)

# Our RE Adviser Team

Our team of specialist advisers have a breadth of experience in both primary and secondary RE. They undertake a wide variety of consultancy roles e.g. working with Local Authorities, Dioceses, SACREs, individual and groups of schools and academies.



## Angela Hill

Angela Hill is a National RE Adviser, based in Cardiff who specialises in both primary and secondary RE.

Since joining RE Today she has successfully authored online resources for the BBC and has written numerous articles in *REtoday* and the primary and secondary curriculum books.

With over a decade's experience in teaching, and her involvement in supporting the development of resources for the reformed GCSE specifications she brings with her extensive knowledge of external examinations in RS in England and Wales.

Alongside all of this Angela provides professional support to SACREs, as well as delivering high-quality training to hundreds of teachers across the UK.



## Fiona Moss

Fiona Moss is a National RE Adviser for RE Today who specialises in primary RE and is CEO of National Association of Teachers of RE (NATRE).

She is currently the Editor of RE Today's primary RE series *Inspiring RE*. Most recently she co-wrote the bestselling publication *Assessment in RE: A practical guide*. A recent highlight of hers is being one of the writers and trainers for the *Understanding Christianity* resource.

When she is not writing, she is busy training hundreds of teachers each year across the country and worldwide. Her more than 25 years' of experience teaching, training and advising SACREs combined with her passion for RE is evident in her courses and workshops.



## Julia Diamond-Conway

Julia is a National RE Adviser for RE Today who specialises in primary RE.

Julia has written for many RE Today publications including

*What happens in...?* and the popular *Understanding Christianity* resource and is currently working on the development of a new publication *Big World, Big ideas*.

As well as writing she trains hundreds of teachers each year and advises SACREs and Diocese. Her 20 years' experience in RE, teaching advising and training, along with her passion for promoting excellent RE for all is reflective in her courses and workshops.



## Lat Blaylock

Lat Blaylock is one of RE Today's National RE Advisers. He is both a primary and a secondary Specialist.

He is Editor of the must-read *REtoday* magazine and his publications include the popular *Picturing Christianity* and *Big, Big Questions*. He has made nine series of RE programmes with the BBC.

As well as writing he meets thousands of teachers per year through his training and consultancy work, which has a reputation for practicality and inspiration. With over 35 years' of experience in RE both teaching and training he brings a wealth of knowledge and know how to his courses.



## Stephen Pett

Stephen Pett is a National RE Adviser who specialises in both primary and secondary RE.

He is currently the Editor of RE Today's secondary curriculum series, as well as writing and editing other publications including *Religious Education: The Teacher's Guide*. He edited and led the development of the popular *Understanding Christianity* resource and is currently working on the development of *Understanding Islam*.

He has over 25 years' experience in teaching and advising in RE, including training teachers, advising SACREs and applying the findings of neuroscience to education. Teachers find his training to be practical, creative and inspiring.

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# RE Today professional services

Whatever support, advice or training you may be looking for to teach great RE in your school, RE Today can help.

**RE Today**  
Services



## Key

-  Age range
-  Duration
-  Resources supplied

In all of our training we use examples from various religious and non-religious beliefs to demonstrate teaching techniques.

Where a grey belief icon is used this means that this course will use examples from specific religions.

- |  |  |   |
|--|--|---|
|  Islam    |  Judaism      |  Non-religious worldviews |
|  Hinduism |  Christianity |   |
|  Sikhism  |  Buddhism     |   |

**Whether you are looking for fresh ideas to invigorate your RE, seeking to upskill non-specialists, equipping a new subject leader, undertaking a radical overhaul of your RE provision or something entirely different, we have an expert team of experienced RE Advisers on hand to help you with:**

- All aspects of RE from EYFS to A level
- Developing your subject knowledge
- Assessment in RE
- Enhancing your teaching skills
- Building your confidence to teach RE
- Raising the profile of RE in your school
- Keeping up to date with changes in RE
- Training that can be shared with your staff team

## Consultancy support

Our team of RE Advisers are Primary and Secondary specialists in the breadth and requirements of RE. We provide RE services in all types of schools – primary, secondary, special, middle, academies, free, independent and schools with a religious character – as well as working with LAs, Dioceses, SACREs and HE institutions to revise Locally Agreed Syllabuses, deliver training, offer support and advice.

Our team can work with you to design a tailor-made training day to fit your school's needs. Any of our day courses can be run in your school for your department or whole school staff. We can fully support:

- **Inset days** – To cover many different themes, for example RE subject knowledge, teaching and learning activities, assessment, SMSCD and British values.
- **Pupil days** – Our pupil days can be tailored to meet the requirements of any type of school, for a specific year group or key stage, and can be co-ordinated across multiple schools including MATs.
- **Conferences** – Our team can deliver keynotes and a range of workshops, working with you to build the event you want.
- **Audit** – We will work with your RE department or subject leader to identify where you excel and where you need to improve. We can visit you at your school, help you develop and implement your improvement plan, and keep in touch to see how you are getting on and provide any additional support you need.
- **Bespoke** in-school support.

# Courses and workshops

We offer a wide range of courses and workshops to support RE teaching within primary schools, middle schools and secondary schools, as well as special needs schools.



Our training is delivered by our team of RE Advisers across England, Wales and internationally. Our 'key' strength is the ability to provide bespoke RE courses and workshops specifically designed and delivered to the requirements of schools within the world of RE. We consistently receive excellent, detailed feedback from our clients, and we scrutinise what they say to continue to improve our provision. We are happy to share our clients' testimonials for your reference.

We offer a wide range of RE subject matter and can provide flexibility of delivery through:

- Full-day courses
- Half-day courses
- Twilight sessions
- Webinars
- Online RE support material
- Access to internal and external RE Advisers
- NATRE (The National Association of Teachers of Religious Education) professional membership

 **Case Studies**  
[www.retoday.org.uk/consultancy](http://www.retoday.org.uk/consultancy)

## Workshops

Our workshops can be delivered as one-hour or 90-minute sessions. We can be flexible to fit in with your requirements. These can all be delivered in face-to-face training sessions in a morning, afternoon or twilight time slot. You can mix and match any three of the sessions listed to build a full day's training.

All sessions can be delivered as online webinars. This is a great option for teachers who struggle to get time out of the classroom during teaching hours, and local network groups who are looking for high-quality and accessible CPD.

## Bespoke options

We can deliver a full day of bespoke training, tailored to meet your requirements and objectives. Get in touch with us to discuss your options.

Alternatively, any of our one-hour/90-minute workshops can be combined to form a tailored day of training. Pick three sessions and we'll build a bespoke event with the content you need.

**"I have been teaching RE for 12 years and this was by far the best CPD I have ever had. It was really specific to my needs as an RE teacher and head of department, which often other CPD is not."**



## Primary

All our primary courses and workshops are suitable for newly qualified as well as experienced teachers and any teaching staff with a responsibility for or interest in RE, including:

- RE subject leaders
- Class teachers
- HLTAs and TAs
- NQTs and ITEs
- Head teachers and SLTs

If we know the roles and experience of attendees beforehand, we can tailor our delivery to best serve your needs.

**“I found the ‘Practical Primary RE’ course to be engaging, full of practical ideas, relevant and a chance to share ideas with other teachers.”**

# Primary One-day courses

## BESPOKE OPTIONS

We can deliver a full day of bespoke training, tailored to meet your requirements and objectives. Get in touch with us to discuss your options.

Alternatively, any of the workshops listed in the following section can be combined to form a tailored day of training. Pick two or three sessions to give us a flavour of what you are looking for, and we'll work with you to build a bespoke, cohesive days training tailored to your needs.

**“RE Today have helped us to develop RE within our school and local community of schools. It is great to have the whole teaching staff working on RE in an INSET day for a reasonable cost that can be shared by inviting other local schools. Excellent value for money!”**



## RE: INTENT, IMPLEMENTATION AND IMPACT

This course will help you to think about how RE in your school is structured using Ofsted terminology and support schools to think about their curriculum in the light of Ofsted research.

The course will also give teachers numerous practical and ready-to-use ideas to implement with the 4-11 age range in RE.

 4-11   6 hours

## HELP! I'M THE RE SUBJECT LEADER

One of our most popular courses, which provides the knowledge and confidence to be an effective and inspirational RE subject leader.

The course is designed to give practical activities to develop understanding of RE, and to build leadership and management skills to lead RE effectively in a school setting and equip other staff members who are not confident in teaching RE. The focus is on creative task setting and leadership, it looks at the purposes and aims of RE and legal requirements.

 4-11   6 hours



**“The ‘Help! I’m the RE Subject Leader’ course was delivered in a meaningful and engaging way. Well resourced. Full of practical ideas that seem easy to implement.”**

## TEACHING 3 RELIGIONS



This course addresses practical ways of learning about and from three religions.

Improve subject knowledge and work through a variety of engaging and effective strategies for learning as well as ensuring progression in teaching of these religions. Build confidence in tackling challenging topics and leave with new resources and ideas to support creative, visual, active and enquiry-based learning for children aged 5-11.

Two courses are available and cover:

1. Christianity, Islam and Judaism
2. Christianity, Hinduism and Sikhism

 5-11   6 hours

## PRACTICAL PRIMARY RE

Inspirational and practical ideas for teaching 4-11s.

Attendees receive a series of strategies that can be adapted or adopted to teach in their classroom. Look at how to build pupils' knowledge, how to use RE to inspire, and develop cross-curricular skills to make RE links in other subjects. Take away resources to use the next day in the classroom.

 4-11   6 hours

## CREATIVE PRIMARY RE: TALK, WRITE, ACT, CREATE

This one-day course provides a wide range of practical classroom ideas for creative primary RE, drawing on examples from the principal faiths.

Learn and develop ideas for using and creating art and poetry for enabling purposeful dialogue and better writing, using images, video, texts and talk. Leave feeling inspired, motivated and equipped with ready-to-use ideas to engage children, to promote deeper thinking and better learning across a range of ages.

 5-11   6 hours

## BETTER PRIMARY RE

Attendees will get specialist support and advice for improving RE and raising standards in their school or MAT and share practical classroom strategies to support better learning in the RE classroom.

There will be a focus on creative planning and task setting and promoting thoughtful responses.

 4-11   6 hours

Build your own

# Primary Workshops

**One-hour or 90-minute sessions that can be delivered face-to-face in morning, afternoon or twilight slots, or delivered as online webinars. These are also available to 'mix and match' to build a whole-day CPD event.**

**Pick two or three sessions to give us a flavour of what you are looking for, and we'll work with you to build a bespoke, cohesive days training tailored to your needs.**



## CREATIVE PRIMARY RE

**This fast-paced session provides a range of practical classroom ideas and activities for creative primary RE, drawing on examples from some of the six principal faiths in the UK and non-religious worldviews.**

There will be suggestions and resources for using and creating art and poetry that can be used across EYFS through to KS2.

This session samples some ideas from our full-day Creative Primary RE course (see p.11).

 4-11  60 or 90 mins

## CROSS-CURRICULAR PRIMARY RE

**This session draws links with other curriculum subjects including Geography, History, English and Music.**

Resources and activities will be shared to show how RE knowledge and understanding can be delivered whilst linking to key learning in other subjects.

 4-11  60 or 90 mins

## PRACTICAL PRIMARY RE

**A practical session with activities and strategies that can be adapted or adopted to teach in every attendee's school.**

We will look at how to build pupil knowledge and share ideas and resources that can be used instantly when they are back in the classroom.

This session samples some ideas from our full-day Practical Primary RE course (see p.11).

 4-11  60 or 90 mins

## RE & LITERACY

**Discover and share ways that RE can support literacy across the primary school.**

We'll look at using drama, debate, story and texts with examples from different religions and non-religious worldviews, and provide strategies, activities and examples to use in the classroom.

 4-11  60 or 90 mins

## SCIENCE & RELIGION

**In this 90-minute session we will share strategies to help pupils understand big ideas and encourage deeper thinking on how science and religion work, and the relationship between the two.**

There will be lots of ideas for cross-curricular learning, and resources for use in the classroom.

This session samples ideas from our *Big World, Big Ideas* publication.

 4-11  60 or 90 mins

## INSPIRING PRIMARY RE

**Does RE need a boost? This 90-minute session offers ready-to-use, practical ideas, strategies and resources to engage pupils.**

We aim for attendees to leave feeling refreshed and motivated to bring creative, thoughtful and rigorous RE to their classrooms.

 4-11  60 or 90 mins

## CLIMATE JUSTICE IN RE

**This session will explore ways in which the RE curriculum can contribute to pupils' understanding of issues such as climate change and justice, enabling young people to develop their knowledge of 'green religion', and their expression of perspectives and ideas about justice on this hot earth.**

Practical ideas to use in the classroom guaranteed.

 4-11  60 or 90 mins

## LEADING PRIMARY RE

**This session will look at leading high quality RE in the classroom linking in with Ofsted Framework measures: intent, implementation and impact.**

Together we will explore key questions about RE in school and provide techniques to help teachers work towards achieving these.

Questions include:

- How is RE planned and taught in your school?
- What is the curriculum intent?
- How is it communicated to key audiences?
- How is learning sequenced?
- How do you know progress is being made?

This session complements and samples some ideas from our full-day Help! I'm the RE Subject Leader course (see p.10).

 4-11  60 or 90 mins

**"Content – super and inspiring, full range and very clear.  
Organisation – good structure to day, lots of great examples and helpful in thinking about how to apply to my setting.  
Great resources too!"**

## PRIMARY ASSESSMENT

This session will explore meaningful and manageable assessment for learning strategies to use in primary RE.

Five steps for planning a unit of work, and meaningful but not overburdening assessment. This session gives attendees a starting point and techniques to use as they work out the best way to assess primary RE in their setting.

 4-11   60 or 90 mins

## FIVE THOUGHT-PROVOKING IDEAS FOR RE

Nothing matters more in RE than getting children to think really well for themselves about religions and beliefs.

This session will present five ready-to-use ideas for thinking in RE with 5-11s. The aim of this course is not just to give the five ideas, but also to model good practice in thoughtful RE.

 5-11   60 or 90 mins



## TEACHING ABOUT EASTER



This session will provide information for teachers about Easter and its significance for Christians.

We will explore teaching and learning strategies suitable for 5-11-year-olds, to support attendees to create a planned programme for learning about Easter for younger and older pupils in the primary school.

 5-11   60 or 90 mins

## USING STORY IN PRIMARY RE

This session will provide participants with an overview of how to use story in primary RE.

It will explore: Why it is good to use stories in primary RE?  
Which stories should we use?  
How can we share the story in a meaningful and engaging way?

 4-11   60 or 90 mins

## CHRISTMAS BEYOND SANTA AND SHEEP



This session will give teachers six great classroom ideas for teaching about Christmas to pupils aged 4-11, ready-to-use and fully demonstrated.

The ideas will show how pupils across the primary age range can show progress in their learning from Christmas. A great session for the whole teaching staff.

 4-11   60 or 90 mins

## TEACHING SERIES



Looking to improve subject knowledge of the six principal faiths of the UK and non-religious worldviews (including Humanism)?

Our Teaching series is the perfect solution. Key information will be provided along with teaching and learning strategies to use with pupils.

- Teaching Christianity
- Teaching Hinduism
- Teaching Islam
- Teaching Judaism
- Teaching Sikhism
- Teaching Non-Religious Worldviews (incl. Humanism)
- Teaching Buddhist stories

These sessions may work well spread over the course of a year e.g. one per term.

 4-11   60 or 90 mins

“Great practical ideas that I can put straight into practice. Made me think and consider alternative ways to teach concepts in RE.”

# Primary Multi-day training

## EXCELLENT RE

This course provides attendees with the time, skills and resources to work out how RE in their schools can and should be developed, before going ahead to make any necessary changes.

The structure of the course and gap tasks allows for the trialling and evaluation of any new initiatives before successful ones are implemented on a whole school level.

This course is available to Local Authorities, SACREs, Diocese or MATs for a group of schools. It can be run over a whole year with three face-to-face sessions, one per term.

 4-11   15 hours

## UNDERSTANDING CHRISTIANITY



The exciting *Understanding Christianity* training and resource offers a clear, coherent and inspiring approach to teaching and learning about Christianity in school for 4-14-year-olds. It is in use in over 5,000 schools (as of September 2019) and impacting over 1 million pupils.

Primary subject leaders, senior leaders and/or classroom teachers will receive 15 hours of CPD to improve subject knowledge of the concepts and 'big story of the Bible', support planning, embed understanding of the pedagogy and introduce teaching and learning within this resource. The training will be spread over several sessions with delegates trying out the approach, cascading the training and trialling the teaching and learning.

This is often delivered as one session per term over three terms.

 4-11   15 hours





## Secondary

**All our Secondary courses and workshops are suitable for newly qualified as well as experienced teachers and both subject specialist and non-specialist RE teaching staff, including:**

- Heads of RE
- RE teachers
- HLTAs & TAs
- NQTs & ITEs

If we know the roles and experience of attendees beforehand, we can tailor our delivery to best serve your needs.

Leave feeling inspired,  
motivated and equipped  
with ready-to-use ideas  
to engage children

# Secondary One-day courses

## BESPOKE OPTIONS

We can deliver a full day of bespoke training, tailored to meet your requirements and objectives. Get in touch with us to discuss your options.

Alternatively, any of the workshops listed in the following section can be combined to form a tailored day of training. Pick two or three sessions to give us a flavour of what you are looking for, and we'll work with you to build a bespoke, cohesive days training tailored to your needs.

**“Our department felt anxious about the new spec. After attending the GCSE RS course I gained an excellent range of techniques and topics to use within the new spec!”**



## RE: INTENT, IMPLEMENTATION AND IMPACT

This course will help you to think about how RE in your school is structured using Ofsted terminology and support schools to think about their curriculum in the light of Ofsted research.

The course will also give teachers numerous practical and ready-to-use ideas to implement with the 11-16 age range in RE.

 11-16   6 hours

## THE RE UPDATE



This wide-ranging course gives fresh classroom ideas and materials to meet the needs of current issues in teaching RE, SMSCD and British values.

We will look at:

- GCSE learning ideas for Christian and Muslim beliefs
- current thinking on KS3 assessment and achievement
- building the status of the subject in your school

 14-16   6 hours

## GCSE RS

Our GCSE training course meets the requirements of all four English exam boards (AQA, OCR, Eduqas and Edexcel).

We focus on how to meet the need for increased subject knowledge while employing creative and engaging lesson approaches. Most importantly, it will support subject knowledge and offer attendees the space to think how they can engineer meaningful and challenging learning experiences for their class, create a sense of coherence and ask questions that really matter.

 14-16   6 hours

## HELP! I'M A SECONDARY NON-SPECIALIST RE TEACHER

Teaching RE to secondary pupils is a wonderful opportunity, but we know that it can be daunting if this is not a teacher's specialism.

They're busy and, let's be honest, perhaps a little worried about the trickier topics or questions that could arise. This course is designed to give attendees confidence to teach great RE lessons from Years 7 to 11, including tips on dealing with GCSE RS. The workshop will help develop a sound understanding of RE in the secondary curriculum. Practical activities and resources will help the planning and delivery of engaging RE lessons, along with suggestions for easy and effective ways to develop subject knowledge.

 11-16   6 hours

## SUCCEED AT GCSE RELIGIOUS STUDIES IN WALES

All teachers of WJEC RS are looking to deepen their knowledge and invigorate their teaching of the GCSE specifications for Wales.

This course has been designed to meet the requirements of the WJEC specification for Wales and will be delivered in English. The course will focus on ways to help teachers successfully manage the demands of the more content-rich and academic GCSE specification.

 14-16   6 hours

## BETTER SECONDARY RE

Attendees will get specialist support and advice for improving RE and raising standards in their school or MAT and share practical classroom strategies to support better learning in the RE classroom.

There will be a focus on creative planning and task setting, increasing challenge, deepening students' understanding, opening up images and texts, and promoting thoughtful responses.

 11-16   6 hours

## UNDERSTANDING CHRISTIANITY



The exciting *Understanding Christianity* training and resource offer a clear, coherent and inspiring approach to teaching and learning about Christianity in school for 4-14-year-olds. It is in use in over 5000 schools (as of September 2019) and impacting over 1 million pupils.

Secondary teachers will receive seven hours of training, introducing the pedagogy, concepts, 'big story of the Bible', and showcasing examples of teaching and learning. Implementing *Understanding Christianity* at KS3 will lay down excellent foundations for further study at GCSE.

 11-14   7 hours

Build your own

# Secondary Workshops

One-hour or 90-minute sessions that can be delivered face-to-face in morning, afternoon or twilight slots, or delivered as online webinars. These are also available to 'mix and match' to build a whole-day CPD event.

Pick two or three sessions to give us a flavour of what you are looking for, and we'll work with you to build a bespoke, cohesive days training tailored to your needs.

"Friendly and relaxed. Covered religions and themes equally. Good teaching and learning ideas as well as resources."



## CREATIVE SECONDARY RE

This fast-paced session provides a range of practical classroom ideas and activities for creative secondary RE, drawing on examples from the six principal faiths in the UK and non-religious worldviews.

There will be suggestions and resources for using and creating art and poetry that can be used across KS3 and KS4.

 11-16   60 or 90 mins

## PRACTICAL SECONDARY RE

A practical session with activities and strategies that can be adapted or adopted to teach in your school.

We will look at how to build your pupils' knowledge and share ideas and resources that you can use instantly when you are back in the classroom.

 11-16   60 or 90 mins

## INSPIRING SECONDARY RE

Does RE in your school need a boost? This 90-minute session offers ready-to-use, practical ideas, strategies and resources to engage your pupils.

Leave feeling refreshed and motivated to bring creative, thoughtful and rigorous RE to your classroom.

 11-16   60 or 90 mins

## MAKING MORE TIME FOR RE – WORKING ACROSS THE CURRICULUM

This session will look at how teachers can make links with other subject areas to increase the amount of learning time that can be achieved in KS3 RE.

An ideal session for teachers who are pushed for time with only one hour of teaching time a week with their classes.

 11-14   60 or 90 mins

## RE AND THE NEW CURRICULUM IN WALES – A CROSS-CURRICULAR APPROACH

This session will look at how teachers can make links with other subject areas within the new curriculum in Wales to increase the amount of learning time that can be achieved in KS3 RE.

An ideal session for teachers who are pushed for time with only one hour of teaching time a week with their classes.

 11-14   60 or 90 mins

## WHAT, NO EXAM? APPROACHES FOR NON-EXAMINED STATUTORY RE IN KEY STAGE 4

Some schools are not given enough time to teach a GCSE course, but great secondary RE isn't always an examined GCSE.

This session will provide tips, ideas and strategies for delivering purposeful and enjoyable KS4 RE without an exam.

 14-16   60 or 90 mins

## RE & LITERACY

Discover and share ways that RE can support literacy across the secondary school.

We'll look at using drama, debate, story and texts with examples from different religions and non-religious worldviews, and provide strategies, activities and examples to use in the classroom.

This may be of particular interest to schools in Wales where the new curriculum has a strong focus on literacy.

 11-16   60 or 90 mins

## SCIENCE & RELIGION

In this 90-minute session we will share strategies to help pupils understand big ideas and encourage deeper thinking on how science and religion work and the relationship between the two.

There will be lots of ideas for cross-curricular learning, and resources for use in the classroom.

This session samples ideas from our *God and the Big Bang* publication.

 11-16   60 or 90 mins

## CLIMATE JUSTICE IN RE

This session will explore the ways in which the RE curriculum can contribute to pupils' understanding of issues of climate change and justice, enabling young people to develop their knowledge of 'green religion' and their expression of perspectives and ideas about justice on this hot earth.

Practical ideas to use in the classroom guaranteed.

11-16 60 or 90 mins

## LEADING SECONDARY RE

This session will look at leading high quality RE in a secondary setting, with a focus on intent, implementation and impact (Ofsted).

This session will cover:

- How is RE planned and taught in your school?
- How do you know progress is being made?
- Raising the profile of RE with SLT and across your school

11-16 60 or 90 mins

## RE, LEARNING AND THE BRAIN

This session explores some of the recent research on the brain and learning.

Lessons from neuroscience and cognitive psychology will be applied to planning and teaching generally, with a focus on examples of excellent RE that helps pupils to think hard and learn lots.

11-16 60 or 90 mins

## REVISING THE KS3 CURRICULUM

How to plan better RE for 11-14s.

This session is for anyone interested in the development of the 11-14 RE curriculum. Offering some new thinking and new practice for teachers, the session will provide insight into fresh ways of shaping the RE curriculum, linking to other subjects and establishing the best of RE.

11-14 60 or 90 mins

## HANDLING KEY CHRISTIAN CONCEPTS



Exploring diverse Christian interpretations of the following concepts for GCSE:

- atonement
- salvation
- life after death

This one-hour session will look at the key ideas and classroom strategies that attendees can implement in their teaching.

14-16 60 or 90 mins

## BETTER EXTENDED WRITING FOR GCSE

A practical session to help teachers to improve performance in the more challenging extended writing questions on GCSE Religious Studies papers.

There will be a focus on using sources of wisdom and authority effectively and developing good evaluative writing.

14-16 60 or 90 mins

## RE AND CULTURAL CAPITAL: CLOSING THE GAP FOR DISADVANTAGED LEARNERS

In this session, we will consider the unique contributions that RE can make to enhancing the cultural capital of learners, particularly disadvantaged children and young people.

There will be a range of practical strategies for resourcing and teaching RE with cultural capital in mind.

11-16 60 or 90 mins

## TEACHING SERIES



Looking to improve subject knowledge of the six principal faiths of the UK and non-religious worldviews (including Humanism)?

Our Teaching series is the perfect solution. Key information will be provided along with teaching and learning strategies to use with pupils.

- Teaching Buddhism
- Teaching Christianity
- Teaching Hinduism
- Teaching Islam
- Teaching Judaism
- Teaching Sikhism
- Teaching Non-Religious Worldviews (incl. Humanism)

These sessions may work well spread over the course of a year e.g. one per term.

11-16 60 or 90 mins

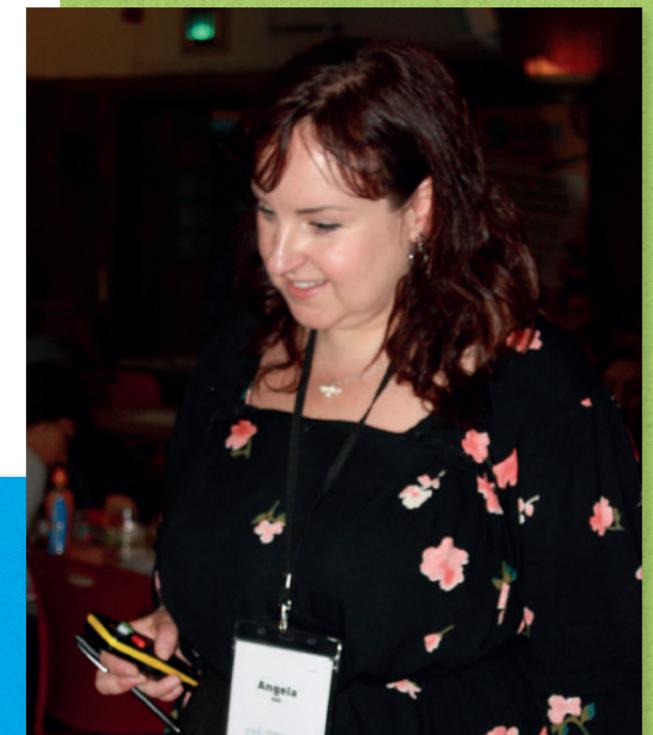
# Special schools

## CREATIVE RE IN SPECIAL SCHOOLS

This course provides an opportunity to explore a fresh approach to planning RE with a focus on what type of RE works for pupils with special educational needs.

The content covers how to plan creative and thoughtful RE, how to assess it, develop teacher confidence and improve pupil progress. The emphasis will be on sharing practical ways of working in diverse contexts, to support and develop teaching excellent, creative, engaging RE with pupils. Teachers will go away with new ideas and resources which can be linked to schemes of work. The course environment will focus on pace, range of activities, practical, sensory, visual, interspersed with listening and absorbing information in a different way.

4-16 6 hours



"I loved the discussions about GCSE, the enthusiasm of the course leader and gained great new ideas about teaching RE."

# Going forward together

**For further information please contact Chris Hooper**  
**chris@retoday.org.uk or call him on 0121 415 3979.**



**Main office: 0121 458 3313**  
**General enquiries:**  
**admin@retoday.org.uk**

**RE Today**  
Services

 RETodayServices  
 @RE\_Today

RE Today Services  
5-6 Imperial Court  
12 Sovereign Road  
Birmingham  
B30 3FH

**www.retoday.org.uk**