

RE Today Services work with a number of Local Authorities and SACREs in revising and producing their Local Agreed Syllabus for Religious Education. We have produced a complete Scheme of Work to go alongside our syllabuses for all of the key questions, to exemplify excellent teaching and learning and to support you in your classroom practice.

The RE Today Agreed Syllabus is currently used in the following areas; Blackburn and Darwen, Coventry and Warwickshire, Gloucestershire, Leicestershire, London Borough of Islington, Manchester and Trafford, Salford, Service Children's Education, South Gloucestershire, Stockport, Stoke-on-Trent, Swindon, Tameside, Thurrock, Tower Hamlets, Worcestershire and Herefordshire, York.

The syllabus will be launching in more areas throughout 2018, check with your local authority to find out if your syllabus was produced by RE Today Services.

The Scheme of Work consists of the following units:

### Foundation

- F1 Which stories are special and why?
- F2 Which people are special and why?
- F3 What places are special and why?
- F4 What times are special and why?
- F5 Being special: where do we belong?
- F6 What is special about our world?

### KS1

- 1.1 How and why do we celebrate special times?
- 1.1 Who is a Christian...
- 1.2 Who is a Muslim...
- 1.3 Who is Jewish...
- 1.4 What can we learn from sacred books?
- 1.5 What makes some places sacred?
- 1.7 What does it mean to belong to a faith community?
- 1.8 How should we care for others and the world?

### LKS2

- L2.1 What do different people believe about God?
- L2.2 Why is the Bible so important for Christians today?
- L2.3 Why is Jesus inspiring to some people?
- L2.4 Why do people pray?
- L2.5 Why are festivals important?
- L2.6 Why do some people think life is a journey?
- L2.7 What does it mean to be a Christian...
- L2.8 What does it mean to be a Hindu...
- L2.9 What can we learn from religions about deciding right and wrong?

UKS2

- U2.1 Why do some people believe God exists?
- U2.2 What would Jesus do?
- U2.3 What do religions say to us when life gets hard?
- U2.4 If God is everywhere why go to a place of worship?
- U2.5 Is it better to express beliefs in art or charity?
- U2.6 What does it mean to be a Muslim...
- U2.7 What matters most to Christians and humanists? Completed.
- U2.8 What difference does it make...?

KS3

- 3.1 Do we need to prove God's existence?
- 3.2 Does living biblically mean obeying the whole bible?
- 3.3 What is so radical about Jesus?
- 3.4 Is death the end?
- 3.5 Why is there suffering?
- 3.6 Should religious buildings be sold to feed the starving?
- 3.7 How can people express the spiritual?
- 3.8 What is good and what is challenging about being teenage Sikh/Buddhist/Muslim...?
- 3.9 Should happiness be the purpose of life?
- 3.10 Does religion help people to be good?
- 3.11 What difference does it make to believe in...?
- 3.12 Is religion a power for peace or a cause of conflict?

The scheme is available to purchase in the following packages:

Primary SoW (31 units - full set)

Order code: SOWPRIRRP      £264.00

Secondary SoW (12 units - full set)

Order code: SOWSECRRP      £102.00

First School (14 units - EY and KS1)

Order code: SOWFIRSTRP      £119.23

Junior School (17 Units - LKS2 and UKS2)

Order code: SOWJNRRRP      £144.77

Middle School (20 units - UKS2 and KS3)

Order code: SOWMIDRRP      £170.08

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