

# Respect through RE

## How can Religious Education enable attitudes of respect and promote community cohesion?

£120 per delegate

Religious Education can provide a focus in the curriculum for pupils to develop attitudes of respect, so the subject has a key role to play as schools meet their duty to promote community cohesion. This one day course for primary school teachers of RE will provide practical and inspiring ideas through which children aged 5-11 can discover the value of respect and develop attitudes that lead to cohesive communities.

### Aims of the day: The course will enable teachers to:

- Plan and deliver RE lessons 5-11 which actively explore respect for all with pupils
- Think through clearly the policy issues about the RE curriculum and promoting community cohesion (sample policy material will be provided)
- Explore tried and tested work on attitudes of respect for both Key Stage 1 and Key stage 2
- Provide well thought out and inspiring learning methods for attitudinal work in RE
- Apply creative learning and thinking skills to RE work on attitudes of respect

### Who is the day for?

All who teach RE in the primary school, including subject leaders and head teachers. The course meets the needs of both Faith schools and Community schools to promote community cohesion and enable children to develop attitudes of respect for all.

### Tutors:

This course will be presented by members of the RE Today advisory team, Lat Blaylock, Stephen Pett and Fiona Moss. They are all experienced teachers of RE and inspiring leaders of professional development.

### Materials

Delegates will receive a folder of lesson materials, ideas, policy outlines and resources, along with a disc of the colour versions of materials (e.g. PowerPoint sequences) used on the day, including numerous practical classroom learning ideas that connect with Christianity, Islam, Judaism and other religions. The resources will be available for delegates to use in their own schools.

**Outline of the day:**

<b>9.00am</b>		<b>Registration and coffee</b>
<b>9.30am</b>	Session 1	<b>How can RE promote respect for all?</b> <ul style="list-style-type: none"><li>• What is community cohesion?</li><li>• What kind of classroom learning promotes community cohesion?</li><li>• Thinking about respect: helping 5-7s with a big idea</li><li>• Being creative about respect: challenging 7-11s to be broad minded and open hearted</li></ul>
<b>10.50am</b>		Coffee break
<b>11.10am</b>	Session 2	<b>Learning from religions about respect for all</b> <ul style="list-style-type: none"><li>• Good learning in the area of attitudes</li><li>• Examples from Christianity – active learning</li><li>• Examples from Islam – thinking skills</li><li>• Examples from Judaism -</li></ul>
<b>1.00pm</b>		Lunch
<b>2.00pm</b>	Session 3	<b>RE and respect: creative, thoughtful, rigorous</b> <ul style="list-style-type: none"><li>• How to make a good policy for RE and community cohesion</li><li>• Using resources effectively for attitudes of tolerance and respect: examples of children’s work will be used to show how open minded attitudes can develop</li><li>• Evidence of achievement: monitoring effectiveness. Examples of children’s work at levels 1-5 will inform this session</li></ul>
<b>3.45pm</b>		Evaluation, afternoon tea

A selection of RE Today books and resources will be available to view and to purchase.