Assessing primary RE: beyond the tick box
London: 11 February 2015

This one-day course addresses practical ways of embedding Assessment for Learning techniques into RE planning in your school. During the day we will use the principles of Assessment for Learning, skills in RE and many examples of pupils’ work to demonstrate effective strategies for enabling progression for pupils at KS1 and 2 in RE. We will explore practical ways of introducing meaningful Assessment for Learning in RE across the school.

Outline of the day

Session 1: 9.30am – 10.45am
What is assessment for learning in RE?
• An introduction to assessment in RE
• Levels and ‘I can...’ statements

Coffee

Session 2: 11.10am – 12.30pm
How can assessment for learning raise standards in RE?
• Moderating children’s work
• Good examples of Assessment for Learning activities in RE

Lunch

Session 3: 1.30pm – 3.30pm
How can I assess RE in my school?
• Moderating children’s work
• Creating your own ideas for assessment evidence
• Examples of good quality assessed work
• Evidence of assessment

Conclusions and evaluation

All delegates will receive a folder of resources and online access to the presentations and other resources used.

This course is being led by Fiona Moss

Fiona is a primary specialist. She has been a primary teacher and RE co-ordinator for many years and more recently the RE and SACRE Curriculum Adviser for a unitary authority in a plural context. She has overseen the development of its locally agreed syllabus and non-statutory guidance, as well as being involved in training teachers in its implementation. She has written and edited a variety of publications designed to support RE teachers, both locally to support an agreed syllabus and also for commercial publishers. Fiona is also a longstanding and active member of NATRE, and is well known in this context for her support of local groups of teachers, and her involvement in a variety of consultations and initiatives at a national level. She has also worked as a primary consultant specialising in SEAL, Literacy and Gifted and Talented.

‘Thank you very much for presenting such an inspirational course today.

I really enjoyed having time to talk, reflect and listen to such good ideas which actually seem ‘do-able’ without too much hassle or complicated resources!’

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School/Organisation name & address: Postcode:

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